

Smile Days Day Plan and Suggestions

8.45 At the **school**. Talk to other tutors to resume info about show, activities, sports, games ...

9.00 **Children** enter and go to the **classrooms**. Now you are a teacher!

9.15 **Lessons** commence.

(first day) Warm up by telling them something about you, and then asking them questions to understand the level of language they know. Elicit topic vocabulary from them using mime, pictures, etc. Then go on to the relevant page(s) of the **book**. This is the time they can cope with the more difficult bits! Please always **correct** mistakes about work and pronunciation. Split the book in groups of pages for the five mornings.

10.30 **Supervised break**. Games with balls, rackets, Play games **with** the kids.

11.00 **Lessons**. Finish off the pages started in the earlier session. Then do something more light-hearted, using the same topic keywords. This lesson is for **language based games**. Rhymes, word-searches, colouring flags, matching up pictures and words, crossword puzzles, anagrams of key words are all enjoyable activities for the more able or more hardworking students to do whilst the others catch up with the book work. (I find playing them music helps a treat; a chill-out CD calms them down, pop speeds them up, and you can ask them to bring in their own music to play when they have been well behaved. Only English language songs, please!) In this time you should use the photocopies Franca prepared for each group.

Then play **games with the whole class**. Hangman, Pictionary, Chinese Whispers, Consequences, miming games (animals/jobs/adjectives/actions to guess ...) and Bingo are all surprisingly popular. Some games work better with a competitive edge; you can either divide the class in two or arrange with another tutor to join classes for the last 15 minutes before lunch. (One of you could then use this time to prepare worksheets or photocopies for the next day.)

Ask the children **to tidy** the class before lunch. Remind them about the show and ask them to think of ideas during their lunch. Give them the option of working with another class of the same level (you may get a section of girls wanting to do a dance routine, or some boys wanting to do a separate "comedy" sketch). Then ask them to wash hands.

13.00 **Lunch**. Please ask the kids to wash their hands!!! Sit **with** them and talk to the children; that is expected in the school you are in. Make sure all the children are happy and well occupied throughout lunchtime, check their behavior.

13.30 **Siesta!** Round up children.

14.00 **In your class groups, prepare for the show**. Tell them about the show and what you expect. Ask what they expect. Please be considerate of other teachers. Don't have your music on too loud, or monopolise halls/corridors. If necessary, devise a rota. Do keep an eye out for children wandering off when you're not practising their scene. Or for someone else's pupil wandering aimlessly. Remember, the show is an important part of the Smile Experience. Make sure you know for definite who will/will not be there. Remind them, no show, no games! The show should be a collaboration between you and your pupils. Brainstorm songs, films, books to think of what to do. Perhaps find the plot of a play, and then write the script, allotting each child a part with lines to learn. Each tutor's group should produce something approximately ten minutes long. Two songs, plus one sentence individually would be fine for the little ones. Each class should introduce their part in the show, and if possible give a synopsis in Italian so the parents understand.

15.00 **Supervised break**. Try to keep them calm!

It's unfair to other classes if you use this time to watch your class rehearse. Don't allow groups to rehearse inside. All students **need to be supervised at all times**, no matter how mature/old/sensible they are. And don't supervise half your class and expect the other teachers to cope with less staff outside. Think what would happen if everyone did it. This is a break time, not more show time...even if it is/ Thursday and Paolo doesn't know his lines!

If you had **fruit** left over at lunch time, you could save this for break time and hand it out now. If the kitchen staff know what you are doing, they will probably help you and may well give some bottles of water too.

15.30 **Activities**. These are not in class groups. And as Franca says, do not let the children loiter in groups of three underneath trees, as they have great imagination ... GASP!!... You will be provided of a list of games and should have already chatted with other tutors to see what you are prepared to take. You may have to be flexible. If you have decided to offer Arts and Crafts, but only three people want to do it and a colleague is left with thirty four players in a volleyball competition, work with him.... of course!!!

Activities offered could be:

- Games (wink murder, tig/tag/tac/other idiosyncratic variations, stuck in the mud, mother may I, Grandmother's clock, British Bull dog)
- Treasure Hunts
- Decathlon (a variation on the traditional is perhaps best!)
- Tennis
- Badminton
- Rounders
- Volleyball
- Arts and Crafts (use this to prepare props for the show. Make sure all work is handed in, and let other children finish uncompleted items. Ask the tutor organising this activity to make anything you need. Your Senior Tutor/Director will buy materials which the school cannot or will not provide. Even the most inartistic

children can produce beautiful collages of the Smile Sun/Flower as featured on your stylish T-shirt. Everyone can do a petal, and you can put them together. Or each do a designated letter A4 size, spelling out the name of the school.)

16.15 Stop. Collect in all equipment. Go back to the classrooms. Make sure bags are packed and children **clean** and ready to go home. Be nice to them...create a great last impression of the day so they look forward to tomorrow!

16,30 The end.

Don't go home until the last child has gone.
Do not let children out of the school unaccompanied.
Do not let any child go before 4,30 pm.
Remember, you are legally responsible until their guardian arrives.

You should decide day per day how to manage games and activities the day after.

SUGGESTIONS:

- please ask the children to glue the photocopies on the exercise book
- remember to correct mistakes and errors
- rehearse the show **ONLY** after afternoon siesta
- explain clearly what you are asking the children to do: they need and want to understand what they are talking about in the show, they are not parrots!!!
- play the games (indoor/outdoor) **with** the children
- **never leave** the children alone for smoking outside
- always remember: if the children don't speak, probably they understand you; **use simple words**, help yourself miming – drawing
- **DON'T SPEAK ANY ITALIAN – SMILE DAYS** are in English!
- Breaks/rehearsals/sports/activities/games should begin and finish at **the same time for all children and tutors – it's not jungle life! ALWAYS check/manage** beginnings and ends times... you all have a watch!
- for any doubt ask the Senior Tutor

please use good common sense!